



**University of Dar es Salaam  
Institute of Resource Assessment  
Tanzania Partnership Program (TPP)**

**MA/MSc. Research Completion Scholarship**

**Call for Proposals – Self Sponsored Tanzanian Post-Graduate Students  
October 2025**

***Introduction***

The goals of the Tanzania Partnership Program (TPP) research initiative are to generate new scholarly knowledge, improve development interventions in Naitolia and Milola villages within Monduli District and Lindi Municipal, respectively, and support the timely completion of MSc research projects for self-financing students, especially those facing financial difficulties. Research conducted under the TPP must adhere to the following objectives and procedures outlined below.

The student proposal application for TPP research funds is OPEN by October 10<sup>th</sup>, 2025. These grants are intended to support fieldwork and other research expenses related to your Master's dissertation.

TPP research projects are expected to meet the following objectives. These are the criteria for evaluating students' proposals (points provided):

1. Occurs in the TPP operated villages, respective wards or landscape (20)
2. Informs the development interventions of TPP, (30)
3. Produces new scholarly findings around TPP Core Programs, (30)
4. A feasible methodology (20)
5. Feedback to the community of research findings in the form of a report (required),
6. Meets all Tanzanian government and UDSM, SUA and TPP regulations.

In 2025, preference in awarding funds will be given to applicants whose research is related to the following TPP thematic foci and the data will be collected from two TPP sites:

***Research theme 1: Community Health and Food Security***

Under community Health and food security research theme, the student shall develop research topics aiming to investigate in enhancing community access to veterinary services. Diagnosing animal diseases and reducing zoonotic infections within the livestock community, as well as strengthening animal health at multiple levels. The evaluation on the effectiveness of training programs, identifying gaps in veterinary service delivery, and assessing the impact of educational materials on community awareness and animal health management practices. Promote practices that enhance food security and sustainability of food systems and provide food and nutritional education to communities with an emphasis on community school lunch programs, expectant mothers, and young children.



## ***Research theme 2: Community Education, Economic Development and Youth Empowerment***

Under community education, economic development and youth empowerment research theme, the student shall develop research topics aiming to investigate Community Education, Economic Development, and Youth Empowerment programs aimed at enhancing performance in science subjects, fostering entrepreneurship, and developing life skills among youth. The program includes comprehensive educational initiatives to improve understanding and interest in science, practical entrepreneurship training to promote small business development and financial literacy, and life skills workshops focused on leadership, communication, and problem-solving. It also aims to increase youth participation in community development activities, strengthen local economic opportunities, and empower young people to become active contributors to their communities.

## **Research theme 3: Water Resource Management and Environmental Issues**

Under water resources management and environmental issues research theme, the student shall develop research topics aiming to investigate impact of climate change on water resources and livelihoods; explore concept of water governance based on government policy and indigenous knowledge on water resources management; Explore ways to improve sanitation access in rural communities and or explore sustainable approaches to mitigate human wildlife conflicts and conservation among other to support sustainable and resilient development in wildlife management area landscapes Naitolia, Mswakini and Milola villages.

### ***Research Financial Support***

The financial limit for each proposal is \$ 4,000. The grants are to fund fieldwork and other research expenses in support of a publication in journals and Masters dissertation. In 2025, we are expecting to support SIX students. The grant will support two students from UDSM Main Campus, two students from UDSM – DUCE and two students from SUA.

### ***Eligibility***

Self-sponsored Post-graduate students from TPP partnering institutions (UDSM and SUA and DUCE) are eligible to submit proposals. Submitted proposals must show evidence of approval by supervisors to ensure timely completion of their programs.

### ***Approval Process***

The criteria for evaluating proposals are the TPP research objectives as stated above. The TPP in-country faculty will review the proposals in coordination with TPP MSU to ensure conformity with TPP and university norms. Students will be notified within three weeks whether their proposal is accepted, and if so the amount of funding granted will be given in two installments. The two installments must be processed within six months since the MSc. Completion Scholarship will only last for six months. Accepted students will sign the scholarship award contract before the funding is granted to them.

Proposals will be considered on a competitive basis. The call for Proposals is closed on **November 10<sup>th</sup>, 2025**. They will be submitted in digital format to two people: the TPP In-



Country Program Coordinator (Dr. Estella Mgala, [mgallaestella@gmail.com](mailto:mgallaestella@gmail.com)) and the TPP Assistant Director (Dr. Jennifer Brewer, [brewer13@msu.edu](mailto:brewer13@msu.edu)).

### ***Proposal Contents***

Proposals must follow guidelines for conducting postgraduate research as stipulated by respective institutions (UDSM and SUA). All proposals must include names and contacts of supervisors, as well as their approvals to avoid any completion delays that may arise in the course of finalizing the proposals after the funding has been granted.

After completing the fieldwork, the student must submit to the TPP in-Country office:

1. A technical report that documents key research findings, and their implications for TPP development interventions. The technical report is due six weeks after the research is completed.
2. A copy of the approved thesis, and any publications or presentations that come out of the research. The thesis, publications and presentations need to acknowledge the support of TPP,
3. A summary of the findings to share with the communities and to be posted to the TPP website. It should be under 3 pages.
4. A financial report.

### **Contact information**

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