



UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY
UNIVERSITY OF DAR ES SALAAM
DAR ES SALAAM UNIVERSITY COLLEGE OF
EDUCATION
FACULTY OF HUMANITIES AND SOCIAL SCIENCES



INFORMATION TO NEW STUDENTS
MASTER PROGRAMMES
2023/2024

1.0 GENERAL INTRODUCTION

The Faculty of Humanities and Social Sciences (FoHSS) is one of the three faculties at Dar es Salaam University College of Education (DUCE) others are Faculty of Education and Faculty of Science. The faculty primarily hosts and offers three postgraduate degree programs which are Master of Arts with Education (M.A.Ed.), Master of Arts in Development Evaluation (MADE) and Master of Arts in Public Administration (MAPA). Among the three programs, two which are MAED and MADE are offered in regular time while MAPA is offered in the evening. Studies in the three programs are semesterized and students enrolled in any of the programs are supposed to register and study all compulsory courses offered in all semesters according to the programme enrolled.

2.0 MASTER OF ARTS WITH EDUCATION DEGREE (MAED)

This programme is designed for arts, humanities and social sciences educators who want to further develop their subjects' mastery and pedagogical, scholarly, research and leadership abilities through in-depth study in theory and practice.

2.1 Purpose: By the end of the M.A. (Ed.) Programme, students are expected to be able to:

- i. Teach arts, humanities and social sciences in secondary schools, colleges, universities and short courses;
- ii. Apply education principles, approaches and theories in improving teaching and learning processes;
- iii. Assess and analyze various theories, principles and concepts related to education, social sciences and arts;
- iv. Identify and analyze challenges that constraint education sector in Tanzania and beyond;
- v. Identify opportunities to strengthen education sector and enhance performance of students in schools and colleges;
- vi. Do research on education, social sciences and arts which will contribute to new theoretical insights and practical approaches to education and promote scholarly publications; and

vii. Plan, manage and analyze educational policies, programmes and projects.

2.2 Mode of delivery: This Full Time programme engages Mixed Modes of Delivery (i.e. lectures, practical's, and seminars).

2.3 Assessment strategy: Evaluation of the programmes will be through coursework and examinations. Except for the research report, each course will be evaluated as follows: Coursework: exercises, tests, and term paper/presentations 50% and Final Examination: 50%. The pass mark for each examinable course shall be 50%.

2.4 Duration: This is a 24 Months programme with minimum credit for graduation being 180 credits

3.0 PROGRAMME STRUCTURE AND COURSES

All students pursuing MA (Ed.) take one major arts subject offered from the Faculty of Humanities and Social Sciences and pedagogy courses offered from the Faculty of Education. In the last semester of the study student will conductor research and write a report. However, students are free to choose and write on any area of their interest, i.e. on arts or in pedagogy area.

The programme comprises five streams, namely; linguistics stream, geography stream, Kiswahili linguistics stream, Kiswahili literature stream and history stream. The course structure and credits to be studied from different departments are identified in the table below: -

Table 3.1: MA-ED. (LINGUISTICS)

Year	Semester 1			
1	Code	Title	Status	Credits
	ML 631_DUCE	Advanced Phonology	Core	12
	CT 600	Curriculum and Teaching	Core	24
	<i>A Student will choose 24 Credits from the Following</i>			
	ML 630_DUCE	Articulatory and Acoustic Phonetics	Elective	12
	EP 602_DUCE	Psychology of Child Development	Elective	24
	EP 604_DUCE	Theories of Teaching and Learning	Elective	24
	ML 636_DUCE	Sociolinguistics of International Languages	Elective	12
	AE 601_DUCE	Open and Distance Learning	Elective	24
	ML 645_DUCE	Language Assessment and Evaluation	Elective	12

	Total			60
	Semester 2			
	EF 601_DUCE	Comparative Education	Core	24
	ML 632_DUCE	Advanced Morphology	Core	12
	ML 633_DUCE	Advanced Syntax	Core	12
	<i>A Student will choose 12 Credits from the Following</i>			
	ML 637_DUCE	Translation	Elective	12
	ML 635_DUCE	Theory and Practice in Writing	Elective	12
	ML 641_DUCE	Advanced Historical and Comparative Linguistics	Elective	12
	ML 646_DUCE	Stylistics	Elective	12
	ML 640_DUCE	Contact Linguistics	Elective	12
	Total			60
2	Semester 1			
	ML 650_DUCE	Research Methods for Linguists	Core	12
	EA 601_DUCE	Policy, Planning and Administration	Core	24
	<i>A Student will choose 24 Credits from the Following</i>			
	EA 603_DUCE	Educational Planning and Financing	Elective	24
	PE 601_DUCE	Youth and Sports Development	Elective	24
	CT 607_DUCE	Advanced Curriculum Development	Elective	24
	ML 638_DUCE	Lexicography	Elective	12
	ML 643_DUCE	Advanced Second Language Acquisition	Elective	12
	ML 647_DUCE	African Language Structures	Elective	12
	ML 634_DUCE	Advanced Semantics	Elective	12
	ML 644_DUCE	Language Course Design - Syllabus and Materials	Elective	12
	Total			60
	Semester 2			
	MA 699_DUCE	Research Report	Core	24
Grand Total Credits			204	

Table 3.2: MA-ED. (KISWAHILI LINGUISTICS)

Year	Semester 1			
	Code	Title	Status	Credits
	KI 601_DUCE	Fonolojia ya Kiswahili	Core	10
	KF 618_DUCE	Mikabala ya Uhakiki wa Kifasihi	Core	10

1	CT 600_DUCE	Curriculum and Teaching	Core	24
	<i>A Student will choose 24 Credits from the Following</i>			
	EP 602_DUCE	Psychology of Child Development	Elective	24
	EP 604_DUCE	Theories of Teaching and Learning	Elective	24
	AE 601_DUCE	Open and Distance Learning	Elective	24
	KI 608_DUCE	Masuala ya Kisasa katika Isimu-jamii ya Kiswahili	Elective	10
	KI 614_DUCE	Leksikografia ya Kiswahili	Elective	10
	Total			68
	Semester 2			
	EF 601_DUCE	Comparative Education	Core	24
	KI 602_DUCE	Mofolojia ya Kiswahili	Core	10
	KI 603_DUCE	Sintaksia ya Kiswahili	Core	10
	KIS 630_DUCE	Mbinu za Utafiti	Core	10
	<i>A Student will choose 10 Credits from the Following</i>			
	KI 606_DUCE	Tafsiri: Nadharia na Vitendo	Elective	10
	KI 610_DUCE	Isimu-linganishi na Isimu-historia ya Lugha za Kibantu	Elective	10
	KI 613_DUCE	Isimu-tumizi ya Kiswahili	Elective	10
Total			64	
2	Semester 1			
	KS 629_DUCE	Semina ya Uzamili	Core	10
	EA 601_DUCE	Policy, Planning and Administration	Core	24
	KI 604_DUCE	Semantiki ya Kiswahili	Core	10
	<i>A Student will choose 24 Credits from the Following</i>			
	EA 603_DUCE	Educational Planning and Financing	Elective	24
	PE 601_DUCE	Youth and Sports Development	Elective	24
	CT 607_DUCE	Advanced Curriculum Development	Elective	24
	KI 611_DUCE	Nadharia za Kujifunza Lugha ya Pili	Elective	10
	KI 609_DUCE	Historia na Lahaja za Kiswahili	Elective	10
	KI 607_DUCE	Miundo Changamani ya Kiswahili	Elective	10
	Total			68
	Semester 2			
	MA 699_DUCE	Research Report	Core	12
Grand Total Credits			210	

Table 3.3: MA-ED (LITERATURE)

Year	Semester 1			
	Code	Title	Status	Credits
1	LT 610_DUCE	Literary Theory and Criticism	Core	12
	CT 600_DUCE	Curriculum and Teaching	Core	24
	LT 611_DUCE	Evolution of African Writing	Core	12
	<i>A Student will choose 24 Credits from the Following</i>			
	LT 615_DUCE	Linguistics Studies of the Novel	Elective	12
	EP 602_DUCE	Psychology of Child Development	Elective	24
	EP 604_DUCE	Theories of Teaching and Learning	Elective	24
	LT 600_DUCE	Dramaturgy and Dramatic Literature	Elective	12
	LT 613_DUCE	Prison and Exile Literature	Elective	12
	LT 619	Perspectives in Writing	Elective	12
	Total			72
	Semester 2			
	EF 601_DUCE	Comparative Education	Core	24
	LT 612_DUCE	Studies in the Epic	Core	12
	LT 614_DUCE	Trends in Modern Literature	Core	12
	LT 618_DUCE	Postcolonial Literature	Core	12
LT 620_DUCE	Sociology of Literature	Core	12	
Total			72	
2	Semester 1			
	LT 616_DUCE	Research Methods	Core	12
	EA 601_DUCE	Policy, Planning and Administration	Core	24
	LT 617_DUCE	Folklore and Society	Core	12
	<i>A Student may choose 24 Credits from the Following</i>			
	EA 603_DUCE	Educational Planning and Financing	Elective	24
	PE 601_DUCE	Youth and Sports Development	Elective	24
	CT 607_DUCE	Advanced Curriculum Development	Elective	24
	Total			72
	Semester 2			
MA 699_DUCE	Research Report	Core	24	
Grand Total Credits			216/ 240	

Table 3.4: MA-ED. (KISWAHILI LITERATURE)

Year	Semester 1			
1	Code	Title	Status	Credits
	KI 601_DUCE	Fonolojia ya Kiswahili	Core	10
	KF 618_DUCE	Mikabala ya Uhakiki wa Kifasihi	Core	10
	CT 600_DUCE	Curriculum and Teaching	Core	24
	<i>A Student will choose 24 Credits from the Following</i>			
	EP 602_DUCE	Psychology of Child Development	Elective	24
	EP 604_DUCE	Theories of Teaching and Learning	Elective	24
	AE 601_DUCE	Open and Distance Learning	Elective	24
	KF 619_DUCE	Mshairi Teule	Elective	10
	KF 623_DUCE	Tendi Simulizi na Andishi katika Kiswahili	Elective	10
	KF 620_DUCE	Fanani Teule	Elective	10
	Total			68
	Semester 2			
	EF 601_DUCE	Comparative Education	Core	24
	KF 616_DUCE	Tamthilia ya Kiswahili	Core	10
	KF 615_DUCE	Riwaya ya Kiswahili	Core	10
	KIS 630_DUCE	Mbinu za Utafiti	Core	10
	<i>A Student will choose 10 Credits from the Following</i>			
	KF 626_DUCE	Fasihi katika Tafsiri ya Kiswahili	Elective	10
	KF 625_DUCE	Fasihi ya Majaribio katika Kiswahili	Elective	10
KF 621_DUCE	Kazi Bora za Fasihi ya Kiswahili	Elective	10	
KF 628_DUCE	Elimu-mitindo ya Fasihi ya Kiswahili	Elective	10	
Total			64	
2	Semester 1			
	KS 629_DUCE	Semina ya Uzamili	Core	10
	EA 601_DUCE	Policy, Planning, and Administration	Core	24
	KF 617_DUCE	Ushairi wa Kiswahili	Core	10
	<i>A Student will choose 24 Credits from the Following</i>			
	EA 603_DUCE	Educational Planning and Financing	Elective	24
	PE 601_DUCE	Youth and Sports Development	Elective	24
	CT 607_DUCE	Advanced Curriculum Development	Elective	24
	KF 627_DUCE	Historia ya Taaluma ya Fasihi ya Kiswahili	Elective	10
	KF 624_DUCE	Ngano za Kiswahili	Elective	10
	KF 622_DUCE	Wanawake Katika Fasihi ya Kiswahili	Elective	10
	Total			68

	Semester 2			
	MA 699_DUCE	Research Report	Core	12
Grand Total Credits				210

Table: 3.5 MA-ED. (GEOGRAPHY)

Year	Semester 1			
1	Code	Title	Status	Credits
	GE 630_DUCE	Geographic Thought	Core	12
	GE 631_DUCE	Climate Change and Human Adjustments	Core	12
	CT 600_DUCE	Curriculum and Teaching	Core	24
	<i>A Student will choose 24 Credits from the Following</i>			
	EP 602_DUCE	Psychology of Child Development	Elective	24
	EP 604_DUCE	Theories of Teaching and Learning	Elective	24
	AE 601_DUCE	Open and Distance Learning	Elective	24
	GE 628_DUCE	Population, Resources and Environment	Elective	12
	GE 641_DUCE	Environmental Disaster Management and Sustainable Human Development	Elective	12
	Total			72
	Semester 2			
	EF 601_DUCE	Comparative Education	Core	24
	GE 634_DUCE	Spatial Development Theories and Environmental Resources Management	Core	12
	GE 633_DUCE	Applied Geographical Information Systems	Core	12
	GE 632_DUCE	Geographical Research Methods	Core	12
	<i>A Student will choose 12 Credits from the Following</i>			
	GE 637_DUCE	Tourism and Development	Elective	12
	GE 643_DUCE	Water Resources, Planning and Management	Elective	12
	GE 644_DUCE	Environment, Food and Development	Elective	12
Total			72	
2	Semester 1			
	GE 645_DUCE	Strategic Urban Environmental Management	Core	12
	EA 601_DUCE	Policy, Planning and Administration	Core	24
	GE 636_DUCE	Integrated Natural Resources Management	Core	12
	<i>A Student will choose 24 Credits from the Following</i>			
	EA 603_DUCE	Educational Planning and Financing	Elective	24
	PE 601_DUCE	Youth and Sports Development	Elective	24

CT 607_DUCE	Advanced Curriculum Development	Elective	24
GE 635_DUCE	Environmental Conservation Policies and Strategies	Elective	12
GE 640_DUCE	Urban Planning and Management in a Globalizing World	Elective	12
GE 642_DUCE	Medical Geography	Elective	12
Total			72
Semester 2			
MA 699_DUCE	Research Report	Core	12
Grand Total Credits			228

Table 3.6 MA-ED (HISTORY)

Year	Semester 1			
1	Code	Title	Status	Credits
	HI 605_DUCE	Theory of History	Core	12
	HI 606_DUCE	Historiography of Africa	Core	12
	CT 600_DUCE	Curriculum and Teaching	Core	24
	<i>A Student will choose 24 Credits from the Following</i>			
	EP 602_DUCE	Psychology of Child Development	Elective	24
	EP 604_DUCE	Theories of Teaching and Learning	Elective	24
	AE 601_DUCE	Open and Distance Learning	Elective	24
	HI 614_DUCE	Diseases and healing in Africa: Late 19 th century to the present	Elective	12
	HI 612_DUCE	Topics in Tanzania environmental history	Elective	12
	Total			72
	Semester 2			
	EF 601_DUCE	Comparative Education	Core	24
	HI 608_DUCE	Preparation of history research proposals	Core	12
	HI 609_DUCE	Global capitalism and Africa	Core	12
	<i>A Student will choose 12 Credits from the Following</i>			
	HI 613_DUCE	History of labour in sub-Saharan Africa	Elective	12
	HI 610_DUCE	African history and allied sciences	Elective	12
	AY 620_DUCE	History of Heritage Conservation	Elective	12
	Total			60
Semester 1				
HI 611_DUCE	Colloquium on the political economy of	Core	12	

2		Tanzania		
	EA 601_DUCE	Policy, Planning and Administration	Core	24
	HI 607_DUCE	History research methods and techniques	Core	12
	<i>A Student will choose 24 Credits from the Following</i>			
	EA 603_DUCE	Educational Planning and Financing	Elective	24
	PE 601_DUCE	Youth and Sports Development	Elective	24
	CT 607_DUCE	Advanced Curriculum Development	Elective	24
	KF 627_DUCE	Historia ya Taaluma ya Fasihi ya Kiswahili	Elective	10
	AY 624_DUCE	Heritage for Tourism	Elective	12
	AY 625_DUCE	Heritage Management and Conservation	Elective	12
	Total			72
	Semester 2			
	MA 699_DUCE	Research Report	Core	12
Grand Total Credits			210	

4.0 MASTER OF ARTS IN DEVELOPMENT EVALUATION PROGRAMME (MADE)

The main objective of the Master of Arts in Development Evaluation Programme is to build capacity of future development evaluation scholars and professionals who will have:-

- i. Strong foundations in theoretical and methodological approaches to Development Evaluation.
- ii. Good understanding of development evaluation tasks, standards, principles and the professional codes of ethics of development evaluators.
- iii. Enormous expertise in various approaches and methods for conducting quality and credible development evaluations.

4.1 This programme is hosted in the department of History, Political Science, and Development Studies in the Faculty of humanities and social sciences at the Dar es Salaam University College of Education.

4.2 Duration of the programme: The programme lasts for eighteen months (18 months) with two semesters dedicated for coursework component and the third semester for research and writing of dissertation. The Coursework component comprises minimum of 120 credits from both core and elective courses while dissertation component consists of 60 credits.

4.3 Programme Status: Full Time (**Regular**)

4.4 Mode of Delivery: The programme is delivered through a combination of lectures, seminars, self-study and assessments. In addition, students will do research and finally write a master’s dissertation.

4.5 COURSES OFFERED IN THE PROGRAMME

The following tables show courses which students will study: -

Table 4.1: Programme Normal Learning Matrix for Master of Arts in Development Evaluation Programme

Course	Title	Status	Credits
DE 601_DUCE	Theories And Practices Of Development	Core	12
DE 602_DUCE	Development Planning And Management	Elective	12
DE 603_DUCE	Paradigms And Approaches To Development Evaluation	Core	12
DE 604_DUCE	Development Monitoring And Evaluation Systems	Core	12
DE 605_DUCE	Research Methodologies In Development Evaluation	Core	12
DE 606_DUCE	Statistical Methods For Development Evaluation	Core	12
DE 607_DUCE	Development Evaluation Ethics	Core	12
DE 608_DUCE	Planning For Development Evaluation	Core	12
DE 609_DUCE	Evaluating Value For Money	Elective	12
DE 610_DUCE	Gender-Sensitive Monitoring And Evaluations	Elective	12
DE 611_DUCE	Communication And Reporting Skills For Development Evaluation	Core	12
DE 612_DUCE	Meta-Evaluation Of Development Evaluations	Elective	12
DE 699_DUCE	Dissertation	Core	60

Table 4.2: Course Matrix for Master of Arts in Development Evaluation Programme
SEMESTER 1 YEAR 1

Course	Title	Status	Credits
DE 601_DUCE	Theories And Practices Of Development	Core	12

DE 602_DUCE	Development Planning And Management	Elective	12
DE 603_DUCE	Paradigms And Approaches To Development Evaluation	Core	12
DE 604_DUCE	Development Monitoring And Evaluation Systems	Core	12
DE 605_DUCE	Research Methodologies In Development Evaluation	Core	12
DE 610_DUCE	Gender-Sensitive Monitoring And Evaluations	Elective	12
Total			72

Table 4.3: SEMESTER 2 YEAR 1

Course	Title	Status	Credits
DE 606_DUCE	Statistical Methods For Development Evaluation	Core	12
DE 607_DUCE	Development Evaluation Ethics	Core	12
DE 608_DUCE	Planning For Development Evaluation	Core	12
DE 609_DUCE	Evaluating Value For Money	Elective	12
DE 611_DUCE	Communication And Reporting Skills For Development Evaluation	Core	12
DE 612_DUCE	Meta-Evaluation Of Development Evaluations	Elective	12
Total			60

Table 4.4: SEMESTER 1 YEAR 2

Course	Title	Status	Credits
DE 699_DUCE	Dissertation	Core	60
Total			60

5.0 MASTER OF ARTS IN PUBLIC ADMINISTRATION (MAPA)

The Master of Arts in Public Administration (MPA) is designed for Political Scientists, Public Administration, Policy Analysts, Policy Makers, Human Resource Practitioners, Public Service Managers and those working in the private sector with professional orientations relevant to MPA who want to enhance their practical and theoretical competencies to a graduate level.

Purpose: By the end of the MPA Programme, students are expected to be able to:

- i. Apply administrative theories, principles, and approaches to improving real-life situations;

- ii. Assess and analyze various concepts, theories, principles, and approaches as related to the management of public affairs;
- iii. Compare various institutional practices and their implications on the performance of administrative systems;
- iv. Conduct independent research, analyze and interpret findings;
- v. Analyze and evaluate public policies; and
- vi. Plan and manage human and other resources.

Mode of delivery: This is an Evening program that engages Mixed Modes of Delivery (i.e. lectures, and seminar discussions).

Assessment strategy: Evaluation of the programme will be through coursework and examinations. Except for the dissertation, each course will be evaluated as follows: Coursework: exercises, tests, seminars and term paper/presentations 50% and Final Examination: 50%. The pass mark for each examinable course shall be 50%.

Duration: This is a 24 months programme with minimum credit for graduation being 180 credits out of which 120 credits (i.e. 10 courses) will be for coursework and 60 credits for a Dissertation.

Programme Structure

SN	Code	Course Title & Year of Study	Credits	Core/Elective ¹	Semester
Year 1					
1	PS 601_DUCE	Principles and Methods in Social Science Research	12	Core	I
2	PA 603_DUCE	Administrative Theory: Models, Concepts and Paradigms	12	Core	
3	PA 605_DUCE	Public Policy	12	Core	
4	PA 606_DUCE	Human Resource Management	12	Core	
5	PA 616_DUCE	Corporate Governance	12	Elective	
6	PA 617_DUCE	Local Governance	12	Elective	

¹ For electives, students may select a course from other programmes.

7	PA 604_DUCE	Public Finance Management	12	Core	II
8	PA 607_DUCE	Administrative and Labour Laws	12	Elective	
9	PA 613_DUCE	Employee and Labour Relations	12	Elective	
10	PA 618_DUCE	Organizational Development and Change	12	Elective	
11	PA625_DUCE	Managing Public Services	12	Elective	
12	PS625_DUCE	Gender and Governance	12	Elective	
Year 2					
13	PA 699_DUCE	Dissertation	60	Core	

NB: All Postgraduate students (Master) can opt for MK 660 "Innovation and MK 660 is an elective University wide course".

6.0 CONDITION FOR CONTINUATION AND DISCONTINUATION

These conditions apply to all the three postgraduate programs hosted in the Faculty

- i. Candidates must successfully complete the coursework phase before they are allowed to proceed to the dissertation phase. Successful completion of the coursework phase shall mean attainment of a "B" grade or above (i.e. a grade point average (GPA) of at least 3.0 in all examinations.
- ii. Candidates who fail in one or more examinations, but whose GPA is 2.7 and above, shall be allowed to do supplementary examination(s) in the failed course(s).
- iii. Candidates who fail to attain a GPA of 2.7 shall be discontinued from studies.
- iv. Candidates who fail in any supplementary examination and have a GPA of 3.0 and above may be allowed to repeat the failed course(s) but shall not be allowed to proceed to the dissertation phase before passing the failed course(s).
- v. Candidates who fail to attain a GPA of at least 3.0 after supplementary examinations shall be discontinued from studies.

7.0 M.A. (ED.) payments for 2023/2024 academic year, kindly adhere to the general Instruction guide.

8.0 FACULTY LEADERSHIP AND STAFF

8.1 Leadership

Faculty Dean: Dr. Edwin Babeiya, BA, MA, PhD (Dar); (Mobile +255 787679792; email: babeiyae@yahoo.o.uk)

Heads of Academic Departments:

Department of Geography & Economics - Dr. Evaline Mcharo B.A. (Dar), M.A. (Dar), PhD (Nairobi) (Mobile +255735809937; email: mcharoevaline@gmail.com)

History, Political Science and Development Studies - Dr. Frank Matang'e B.A., M.A., PhD (Dar) (Mobile +255736383711; email: frankjm2016@gmail.com)

Languages and Literature: - Dr. Loveluck Philip –B.A., M.A. PhD (Dar) (Mobile +255735754813; email: loveluckphilip81@gmail.com)

Examinations Officers: Dr. Luinasia Kombe – Languages and Literature BA. (Ed). (Dar), M.A., PhD (Dar); (Mobile +255754543154; email: kombeluinasia@gmail.com)

Dr. Gabriel Hinju – Geography & Economics B.A., M.A. PhD, (Dar); (Mobile +255782247390; email: hinju2005@gmail.com)

Dr. Peter Samwel - History, Political Science and Development Studies BA, MA (Dar). PhD; Mobile +255 0767 009992; Email: petersamwel45@yahoo.com)

8.2 Administrative Staff

1. Ms. Leah Kachecheba - Senior Administrative Officer
2. Ms. Hafsa Adam - Office Management Secretary
3. Ms. Happiness Jumbe - Personal Secretary
4. Ms. Nuru Kassim - Office Attendant

8.3 Academic Staff

Currently, the FoHSS has about 97 members of Academic Staff on duty and 25 members of Academic staff on studies, distributed as shown in the table below:

SN	Academic Units	No. of Academic Staff		
		Male	Female	Total
1.	Economics	9	4	13
2.	Foreign Languages, Linguistics & Literature	25	15	40
3.	Geography	9	5	14
4.	Kiswahili	10	9	19
5.	Development Studies	7	2	9
6.	History	7	6	13
7.	Political Science & Public Administration	11	3	14
Total		78	44	122

STAFF LIST

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Senior Lecturer and Dean

E. Babeiya, BA, MA, PhD (Dar)

Department of Geography and Economics

Lecturer and Head

E. Mcharo, BA, MA (Dar), PhD (Nairobi)

Associate Professor

A. A. Kinyondo, BA (Namibia), MA (Botswana), PhD (Monash)

Senior Lecturers

E. Mwita, BA, MA (Dar), PhD (Bonn)

D. Sabai, BA (Dar), MSc (Netherlands), PhD (Rhodes)

Lecturers

A. E. Songoro, BA, MSc (Dar), PhD (Giessen)

J. W. Mngumi, BA, MA (Dar), PhD (Glasgow)

E. Paul, BA, MA, PhD (Dar)

E. Kwayu, BA, MA (Dar), PhD (Leeds)

A. B. Safari, BA, MA, PhD (Dar)

G. Hinju, BA, MA, PhD (Dar)

M. Kauky, BA, MA, PhD (Dar)

S. Jumanne, BSc, MA, PhD (Dar)

J. Ngondo, BA (Dar), MSc (Nairobi), PhD (Shanghai)

*B. Ally, BA, MA (Dar), PhD (Tokyo)

Assistant Lecturers

*N. Nthangu, BA, MA (Dar)

D. A. Lukiko, BA, MA (Dar)

*N. Msenda, BA, MA (Dar)

*A. Miho, BA, MA (Dar)

*M. Juvenary, BA (Dar), MSc (Nairobi)

*S. Lwiza, BA, MA (Dar)

*M. Joseph, BA, MA (Dar)

*L. Robert, BA (Morogoro), MA (Dar)

D. F. Peter, BA, MA (Dar)

G. J. Kanda, BA, MSc GIS (Dar)

D. L. Nkwabi, BSc URP, MSc DRM (Dar)

Tutorial Assistants

S. G. Kisyombe, BSc Ins & Risk (Dar)

R. L. Soka, B Ed (Morogoro)

I. J. Junior, BSc (Dar)
S. S Kagomba, BA (Kilimanjaro)

Department of Languages and Literature

Lecturer and Head

L. Philip, BAEd, MA, PhD (Dar)

Associate Professor

M. Samwel, BAEd, MA, PhD (Dar)
A. Lusekelo, BAEd, MA (Dar), PhD (Gaborone)
D. Goodness, BAEd, MA, MSc (Aston), PhD (Dar)

Senior Lecturers

R. Ndomba, BAEd, MA (Dar), PhD (Dublin)
M. Zacharia, BAEd, MA (Dar), PhD (Beyreuth)

Lecturers

B. Lema, BAEd, MA, PhD (Dar)
R. J. Mbijima, BAEd, MA, PhD (Dar)
F. Mwendamseke, BAEd, MA, PhD (Dar)
L. Mpalanzi, BAEd, MA, PhD (Dar)
E. Bwana BA, MA (Bayreuth) PhD (Dar).
J. Manyasa, BA, MA, PhD (Dar)
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